

ADDITIONAL INDICATORS FOR SERVICES FOR CHILDREN WITH DISABILITIES

Overview

Service providers can have their residential services for children or youth with development disabilities reviewed using the Creating Excellence Together (CET) Additional Indicators for Services for Children with Disabilities.

These indicators were designed to reflect best practice in the field.

These indicators apply to the services given to children and youth only, not to their families.

Service providers are responsible for the extra cost of including children's services into their CET survey. An online order form to purchase the accompanying manual is available from [ACDS Print and Digital](#).

Benefits of Pursuing a Children's Review

By pursuing a review of their Children's services, service providers have the opportunity to get an external perspective on the strengths around and deficiencies in their services, supports, strategies, and staff training and development.

The successful attainment of the Services for Children indicators is a reflection of an organization's commitment

- to providing quality services to children and youth with disabilities
- to helping youth transition into adult services

The certificate awarded to the organization

- provides recognition of the organization's accomplishments
- acts as visible assurance to applicants and families who are looking for quality services

Components of a Review

The role of the service provider varies depending on the needs of the children or youth and the requirements of their disabilities. Therefore, the Children's review focus primarily on the *Quality of Life (QL)* and *Quality of Service (QS)* standards as these concepts continue to be of utmost importance for this population.

The *Organizational Framework (OF)* component of the Children's review consists of indicators around time-outs that are added to the standard on restrictive procedures.



The Survey Process

Service providers that want to have this additional level of service achievement can apply to ACDS Standards and Accreditation. The review can be part of their CET Accreditation Level 1 or 2 site survey and follows the same process as a CET survey.



To measure the QL Standards, surveyors conduct in-depth conversations with a representative sample of children and youth accessing service as well as their family members, guardians and/or friends who are able to advocate for and/or speak on behalf of the child or youth.

Information for the QS Standards is gathered through conversations with staff members who provide direct supports to the children or youth who participate in the QL conversations.

The OF indicators are measured as part of the survey team's review of the Level 1 or 2 Of Standards.

Post-Survey Process

Once the site survey is completed, the survey Team Leader documents the results of the Children's portion of the survey along with the Level 1 or 2 portion in a report that is submitted to ACDS Standards and Accreditation. This report is reviewed in-house and then forwarded to the service provider and its funders.

Additional Resources

The following resources are available through the [ACDS website](#). Check back often as we regularly add new documents and update existing ones.

- [CET Preparation Toolkit](#)
- [Federal and Provincial Legislation](#) including Acts, Codes, Licensing and Standards
- [Outcomes Evaluation](#)
- [LET Self-Assessment Tool](#)
- [Webinars](#)
- [ACDS Print and Digital](#) products

For more information about CET Accreditation and/or the CET manuals, contact your Accreditation Coordinator at 403-250-9495, or email the Accreditation Department at accred@acds.ca.