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Proficiency Assessments

As defined in the CET Accreditation Standards

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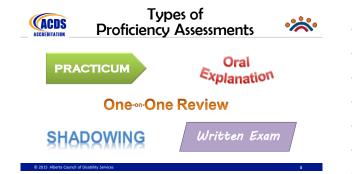
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Definition

- Proficiency Assessments evaluate an employee's ability to apply the skills they've learned to their jobs
 - Skills are outlined in the policy, procedures and documentation forms used in the employee's work setting
 - Learning can come from formal or informal (i.e., on-the-job) training



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(ACDS Purpose and Outcomes



- Regardless of the training staff have received, a service provider needs to have a process to assess
 - what its staff have learned after taking mandatory training and
 - how staff apply this information in their work day



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- Mandatory Training as per CET
 - Medication Administration
 - Non-Violent Crisis Intervention (or equivalent)
 - Positive Behaviour Support (or equivalent)
 - Abuse Prevention and Response Protocol
 - First Aid and Cardiopulmonary Resuscitation (CPR)
 - Universal Precautions
 - Individual-specific health/medical related training







- Staff who successfully complete a Proficiency Assessment are better equipped to provide for the health and safety of
 - individuals

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- other staff and
- the community





Specific to Cultural Diversity

- In a culturally diverse population, Proficiency Assessments
 - Ensure that staff
 - understand the concepts presented
 - can identify and speak to the steps taught in the training they've taken
 - know how to apply their training
 - -to their worksites and
 - -to the unique needs related to cultural diversity



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A CET Survey



When it is time for your CET survey, surveyors will look at
 staff files to verify that training occurred, OR

- a master training list to outline that the training occurred
- Surveyors will also ask staff

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- to walk them through specific steps from the training and
- how they would apply their training to their jobs



Any Questions? This is a presentation of the Alberta Council of Disability Services Standards and Accreditation Bay 19, 3220 – 5 Avenue NE Calgary, AB T2A 5N1 Ph: (403) 250-9495

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